

*The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.*

**Department for Education Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school physically literate and with the **knowledge, skills and motivation** necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

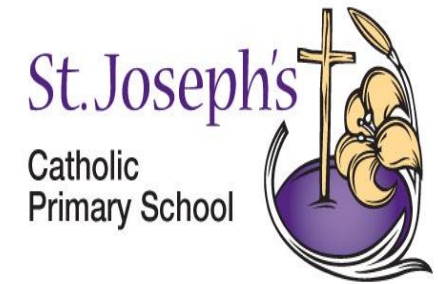
Key Indicator 1	Actions Taken	Impact
<p><i>Increased knowledge and skill of all staff in teaching Sport and PE.</i></p>	<p>Identify areas of weakness</p> <p>Staff (especially NQTs and new staff) to attend a variety of training courses provided by the Vale Royal School Sports Partnership.</p> <p>NQT to shadow PE coordinator</p> <p>CPD- Co- delivery teaching alongside Carolyn Reid/ Matt Armstrong ( PE Teacher at St Nicholas' Catholic High School)</p> <p>PE Coordinator to team teach</p> <p>PE teaching resources to be kept up to date</p> <p>Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities</p>	<p>It was identified that some teachers struggled to plan a PE lesson for certain areas of the curriculum. PE lead planned the lessons and then delivered them with greater input from the teachers in both whole class and group work. This has led to teachers being more confident in delivering their own lessons and in both differentiating and teaching more advanced skills.</p> <p>All PE teaching is consistently good</p> <p>Improved children's performance and enjoyment in lessons and competitions</p> <p>Teachers give instant feedback and are beginning to use physical education vocabulary linked to 'My Personal Best.'</p>
<p><b>Funding Allocated: £3000</b></p> <p><b>Actual Spend:£3000</b></p>	<p><b>Sustainability/Suggested Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Access to Progression of Skills and Knowledge to guide staff planning.</li> <li>• Embed 'My Personal Best' across the school curriculum</li> </ul>	
Key Indicator 2	Actions Taken	Impact
<p><i>Increase participation rates in after school clubs. Broader experience of a range of sports and</i></p>	<ul style="list-style-type: none"> <li>• Provide a broader range of extra-curricular opportunities with fully subsidised prices lead by</li> </ul>	<p>There has been a consistent number of children attending extra-curricular clubs.</p>

## Sports Premium Action Plan 2019/20



<p><i>activities offered to all pupils.</i></p>	<p>coaches (Tennis, Fencing, football, rugby, gymnastics, and Judo) Provide free after school clubs for children run by staff</p> <p>Employ specialist coaches to deliver after school clubs to children. Target the least active / PP children.</p> <p>Target children to attend the Change4Life club</p> <p>Specific targeted coaching for upcoming competitions.</p>	<p>The new Wednesday Workout Club has attracted new children to be active.</p> <p>Increasing physical activity levels has improved the social and emotional wellbeing of our pupils.</p> <p>Encouraged children who haven't attended a school sport club to take part in physical activities and maintain a healthy lifestyle. New children attended Wednesday Workout and Table Tennis. New children were due to attend the Boxing and Golf clubs.</p>
<p><b>Funding Allocated: £9000</b></p> <p><b>Actual Spend:£ To be confirmed</b></p>	<p><b>Sustainability/Suggested Next Steps:</b> Provide more extra- curricular clubs for KS1 children. Involve more children in the multi skills festivals. Provide a spotlight day to give EYFS children a taster of KS1 clubs and KS1 children a taster of KS2 clubs.</p>	
<p><b>Key Indicator 3</b></p>	<p><b>Actions Taken</b></p>	<p><b>Impact</b></p>
<p><i>Increased participation and success in competitive school sports.</i></p>	<p>Full engagement with Winsford School Sports Partnership</p> <p>Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities.</p> <p>Opportunities to train PE leaders in specific activities</p>	<p>All children in KS2 were given the opportunity to engage with VRSSP with competitions being signposted in advance of the noticeboard. Children were targeted or chosen for events so that the majority of children in KS2 would have entered an intra or inter school competition by July 2020</p> <p>School enters 10+ inter school competitions</p>

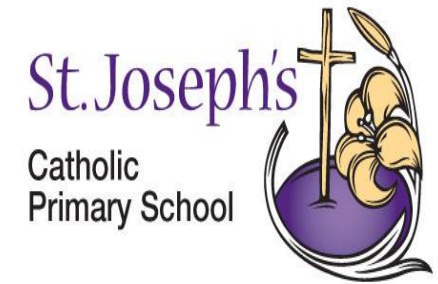
## Sports Premium Action Plan 2019/20



	<p>Establish and maintain strong, sustainable partnerships with local schools and community sports clubs</p> <p>Plan a range of intra - competitions (level 1) which can be accessed by all KS2 children.</p> <p>Enter more level 2 competitions and select more children and teams to take part in local competitions against other schools.</p> <p>To increase pupils' participation in national school games competitions</p> <p>Membership to the Youth Sports Trust</p> <p>Extra-curricular clubs increased and focus on identified sports.</p> <p>We will undergo an annual audit and plan our provision in line with the accepted best practices. This will include us applying for our fourth Gold School Games</p>	<p>Taken/planned to take both B teams to events and C teams when the opportunities have arisen.</p> <p>School has increased the number of intra-school competitions and has included EYFS and KS1 children</p> <p>Children more confident in PE skills and knowledge so a greater number attending sports clubs and participating in level 2 inter - school competitions.</p> <p>Achieved the Gold School Games Mark Award in 2019 for participation in competitive school sport which will be carried forward to 2020.</p>
<p><b>Funding Allocated: As detailed above</b></p> <p><b>Actual Spend:</b></p>	<p><b>Sustainability/Suggested Next Steps:</b></p> <p>Introduce a sports activity day similar to Wheels Day where children can have taster sessions of different sports across all key stages.</p>	

Key Indicator 4	Actions Taken	Impact
<p><i>The engagement of all pupils in regular physical activity.</i></p>	<p>Subject Leader to attend training on new government schemes</p> <p>ALL children to be involved in extra-curricular and level 2 competition activities Plan a range of intra - competitions (level 1) which can be accessed by all KS2 children.</p> <p>Year 3 and 4 children to have swimming lessons Using 5 - a -day fitness both in school and promoting its use at home. Year 6 Sports Leaders to create a questionnaire to find out what a children think about PE and sport in the school Primary Skills academy to promote skills development for less confident. Primary Performance Academy to improve talented athletes skills further</p> <p>Extra swimming lessons for those at risk of not swimming 25m by the end of Year 6.</p>	<p>PE lead able to share good practice from attending Active development and Curriculum meetings</p> <p>Clearer talent pathways</p> <p>Increased confidence in sports participation</p> <p>New clubs have encouraged different children to be active. Wednesday workout has attracted more children to engage in physical activity. More children able to swim 25m by the time they leave school. Children who struggle to swim are more confident in the water and are aware of Life saving skills.</p> <p>A Year 6 child has attended the Primary Skills Academy which has improved her confidence and skills as a leader.</p> <p>Year 5/6 children struggling to swim were targeted for extra lessons. Information given to them on Water Safety to improve confidence.</p>
<p><b>Funding Allocated: £1500</b> <b>Actual Spend: To be confirmed</b></p>	<p><b>Sustainability/Suggested Next Steps:</b> Introduce 'Active Joey' across school. Each day a child in each class is Joey and can call for a 5 minutes active break for each part of the school day- before break, after break and during the afternoon.</p>	

## Sports Premium Action Plan 2019/20



Key Indicator 5	Actions Taken	Impact
Develop young leaders. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>All Year 6 PE Leaders to receive training from Carolyn Reid/Matt Armstrong (PESSCO)</p> <p>4 x Year 6 children to run the Change 4 Life club</p> <p>Provide Mid-day assistants with Phys Kids playground Leader training</p> <p>Supervision of lunch time sports leaders (Year 6) to oversee rotas and management of behaviour.</p> <p>Encourage children to undertake the golden mile at lunch time .</p>	<p>An increase in regular participation at Change 4 Life club due to well organized games led by Year 6 children.</p> <p>The competence, confidence and skills of young leaders has been developed. Two young leaders had planned a multi skills activity programme for the summer term.</p> <p>Increased profile of PE Mid-day assistants working alongside Year 6 leaders and encouraging young children to be active and take part in physical activity during play times.</p>
<p><b>Funding Allocated:</b> As detailed above</p> <p><b>Actual Spend:</b></p>	<p><b>Sustainability/Suggested Next Steps:</b> Provide questionnaire for middays to highlight any areas of weakness and training required.</p>	
Key Indicator 6	Actions Taken	Impact
<p><i>Equipment to enable all of the above and ensure that lessons and extra-curricular activities are effective. Effective equipment to allow appropriate differentiation within lessons.</i></p>	<p>PE Coordinator to audit the sports equipment and order any new equipment needed for lessons</p> <p>New playtime equipment to ensure a healthy active lifestyle.</p>	<p>Equipment stored and kept in good condition and accessible to all staff, coaches and sports leaders.</p> <p>All children to take part in PE lessons</p> <p>Children are active at break and lunch time.</p>

	Use of trim trail and field during lunch break	
<b>Funding Allocated: £2180</b>	<b>Sustainability/Suggested Next Steps:</b> Send a questionnaire out to children to obtain a better understanding of how they want to be kept active during play and lunch times.	
<b>Actual Spend: To be confirmed</b>	Purchase a new stock of playground equipment	

### Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned for the summer term

\*\* Current Year 6 Cohort have not yet had swimming lessons. This data is based on end of Year 4 swimming assessments. The Year 6 children that require additional lessons will be supported through the Top Up Swimming scheme offered by the School Sports Partnership. Sports Premium money will be spent on ensuring most children can achieve the national curriculum requirements.