

COVID-19 Catch-Up Premium Spending Summary

SUMMARY INFORMATION

Total number of pupils:	308 at Oct 2020 census	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Anticipated £24,620		

STRATEGY STATEMENT

- Support the mental health and well-being of all pupils
- Ensure pupils are able to reach their full potential despite a significant period of school closure
- Identify and work towards filling gaps in pupils' prior learning and attainment
- Provide consistent ELSA and Thrive support to identified pupils
- Develop partnership work with parents to ensure attendance remains good
- Provide NELI to identified Reception pupils
- Through careful data analysis, provide 1:1 Catch Up tuition to identified pupils
- The overall aims of the catch-up premium strategy:
 - To reduce the attainment gap between your disadvantaged pupils and their peers
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
 - To improve attendance to ensure that pupils are able to engage and learn

Barriers to learning

- › Parental engagement
- › Balance assessment data identifies a significant % of pupils working below ARE
- › Low attendance for identified pupils
- › Parental expectations

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Significant % of pupils working below ARE in core subjects
B	Regression of knowledge and application of basic skills
C	Gaps in prior knowledge and understanding

ADDITIONAL BARRIERS

External barriers:

D	Lack of parental engagement in home and remote learning
E	Low parental expectations
F	Attendance

Planned expenditure for 2020/2021 academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Robust work with SIP to ensure consistent and effective teaching of basic skills.	85% of pupils 'Catch up' to pre lockdown attainment relative to ARE.	Most effective intervention is high quality teaching Book trawls and data analysis identify the lack of embedded basic skills.	Half termly reviews held with SIP	CB/JR/RH	Reviewed and amended half termly
Total budgeted cost:					School budget
<p><i>Review June 2021</i> <i>Whilst impacted on National Lockdown from 5th January 2021 work has continued in relation to the identified SIP priorities. CB/JR/RH have continued to drive the school forward by working on actions agreed in partnership with the School Improvement Partner. Routine regular monitoring has identified areas of concern and support mechanisms have been deployed to ensure that gaps do not widen.</i></p>					

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Full time employment of a 1:1 tutor for identified pupils	85% of pupils will be back on track	Significant number of pupils are working below pre-lock down attainment judgements in relative to ARE	Pre and post intervention data gathered Evaluated every three weeks Overseen by HT	RD/HT	Reviewed and evaluated every half term.
Employment of a trained TA to deliver NELI	Reduced number of referrals to SALT Majority of EYFS pupils move to KS1 with the necessary language skills to be successful	Significant number of pupils have language delay in EYFS, with the number of SALT referrals increasing.	Full engagement with the training and delivery of the NELI programme Over seen by DHT	DO/AB	Reviewed and evaluated every half term
Total budgeted cost:					£22,959

Review June 2021

Staff absences, escalating transmission rates and National Lockdown from 5th January disrupted the delivery of the planned catch up programme. RD has continued to deliver catch up sessions to identified groups and individuals and has worked in conjunction with individual teachers to provide bespoke catch up interventions using teacher assessment and Balance as the identifying tool.

Delays to the initial national NELI training and the National Lockdown from 5th January impacted the delivery of NELI. DO will move to Year 1 with the current Reception cohort in September to ensure that the programme is completed and to continue the positive impact of NELI.

Other approaches

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase of Century – AI platform to identify and fill gaps in learning	Identified gaps in learning for individuals will be filled. 85% of pupils will be back on track	Internal assessment systems have identified a wide range of abilities and gaps within year groups. A platform that will support in school teaching, home learning and remote learning in KS2.	Century to be embedded in home and remote learning. Staff given time to ensure Century data is utilized to support teaching and learning.	CB/HT	Half termly review and analysis
Purchase of MyMaths – an online platform to support the mathematical skills	85% of pupils 'Catch up' to pre lockdown attainment relative to ARE.	Internal assessment systems have identified a wide range of abilities and gaps within year groups.	MyMaths to be embedded in home and remote learning.	CB/HT	Half termly review
				Total budgeted cost:	£2,289

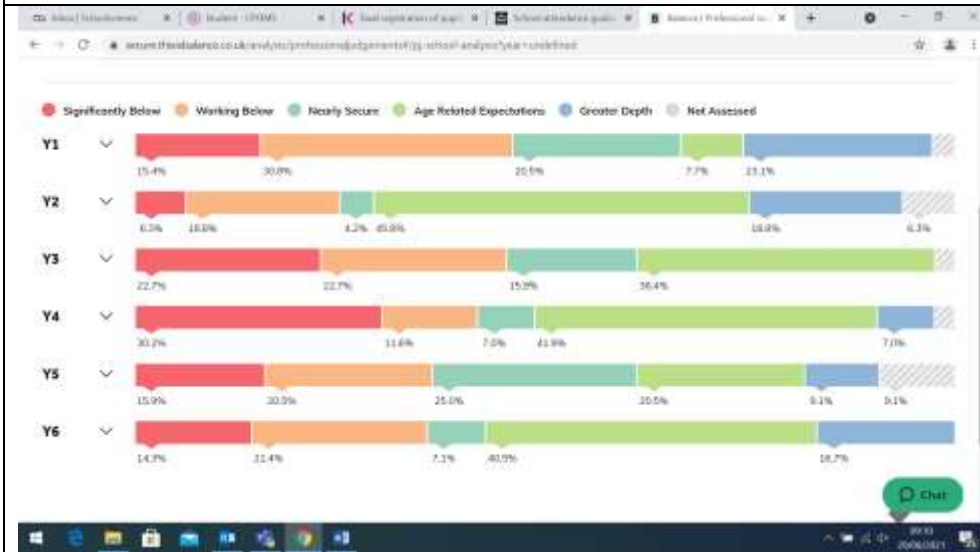
Review June 2021

Century has proved an invaluable tool both for remote learning and homework purposes. Century data has not been readily available and needs to be provided to staff to ensure the most effective use of the system.

MyMaths has also proved an invaluable tool for both remote learning and homework and is embedded in to both practices.

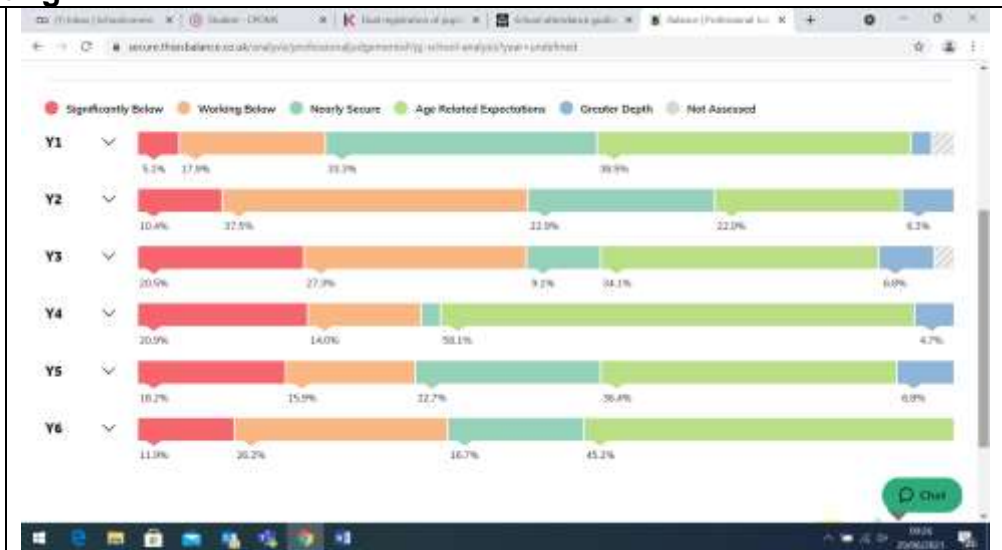
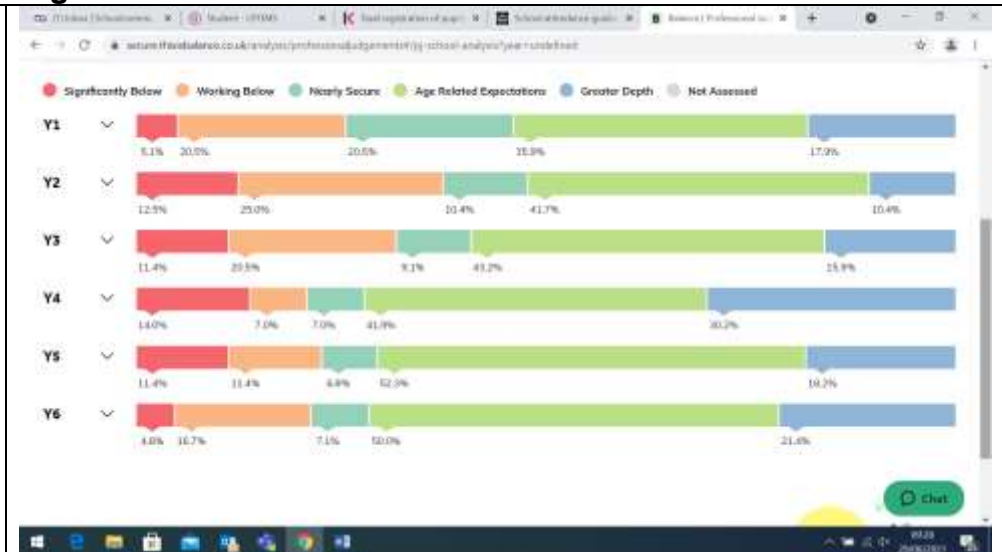
September 2020

Reading

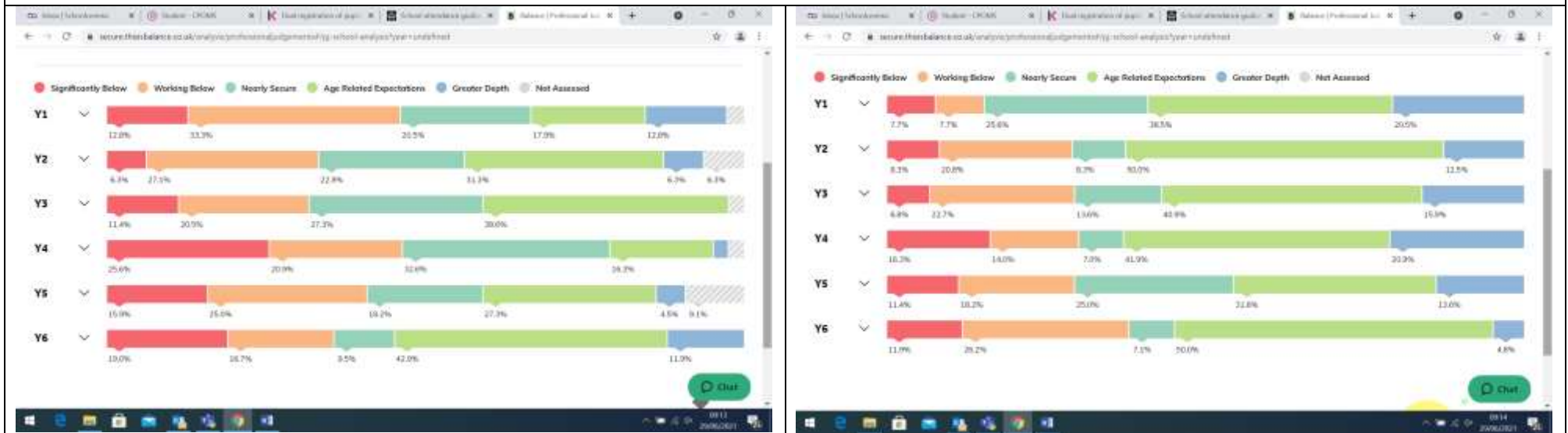


June 2021

Writing



Maths



Planned expenditure for 2021/2022 academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Continued work with SIP to ensure consistent and effective teaching of basic skills and to drive up standards.	85% of pupils 'Catch up' to pre lockdown attainment relative to ARE.	Most effective intervention is high quality teaching Book trawls and data analysis identify the lack of embedded basic skills.	Half termly reviews held with SIP	CB/JR/RH AB/MD	Reviewed and amended half termly
Total budgeted cost:					School budget
<p><i>Review July 2022</i> <i>Significant improvements in reading and phonics as evidenced in 2022 National tests.</i> <i>Regular, routine book scrutinies show clear progress and an improvement in basic skills in Maths and English.</i></p>					

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Catch Up tuition sessions daily from 8:30am to 9am and 3:15pm to 3:45pm	85% of pupils will be back on track	Significant number of pupils are working below pre-lock down attainment judgements in relative to ARE	Pre and post intervention data gathered on Balance Evaluated weekly Overseen by HT	RD/HT	Reviewed and evaluated every half term.
Employment of a trained TA to deliver NELI	Reduced number of referrals to SALT Majority of EYFS pupils move to KS1 with the necessary language skills to be successful	Significant number of pupils have language delay in EYFS, with the number of SALT referrals increasing.	Full engagement with the training and delivery of the NELI programme Over seen by DHT	DO/AB	Reviewed and evaluated every half term
Total budgeted cost:					£12,000
<p><i>Review July 2022</i> <i>Positive engagement in Catch up sessions with a significant number of children making better than good progress particularly in Reading.</i> <i>NELI delivered consistently to EYFS and Year 1 pupils with positive outcomes for the majority. Referrals made to S&L where progress has not been as expected and possible underlying speech and language needs have been identified.</i></p>					

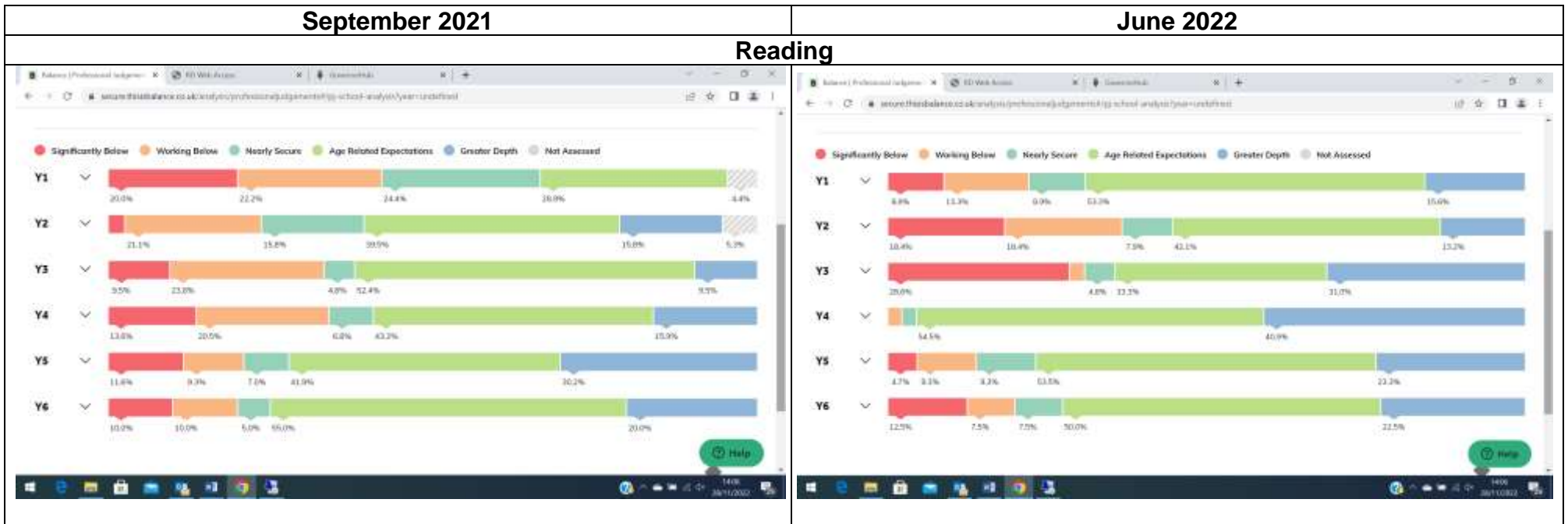
Other approaches					
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Continued subscription of MyMaths – an online platform to support the mathematical skills	85% of pupils 'Catch up' to pre lockdown attainment relative to ARE.	Internal assessment systems have identified a wide range of abilities and gaps within year groups.	MyMaths to be embedded in home and remote learning.	CB/HT	Half termly review

3 year subscription to Accelerated Reader for KS2	85% of pupils 'Catch up' to pre lockdown attainment in reading relative to ARE.	Internal assessment systems have identified a wide range of abilities and gaps within KS2 year groups in reading.	Accelerated Reader to be embedded in home and remote learning. Accelerated Reader Star assessments used to inform teaching and learning	JR/CB/HT	Half termly review
Total budgeted cost:					£7,289

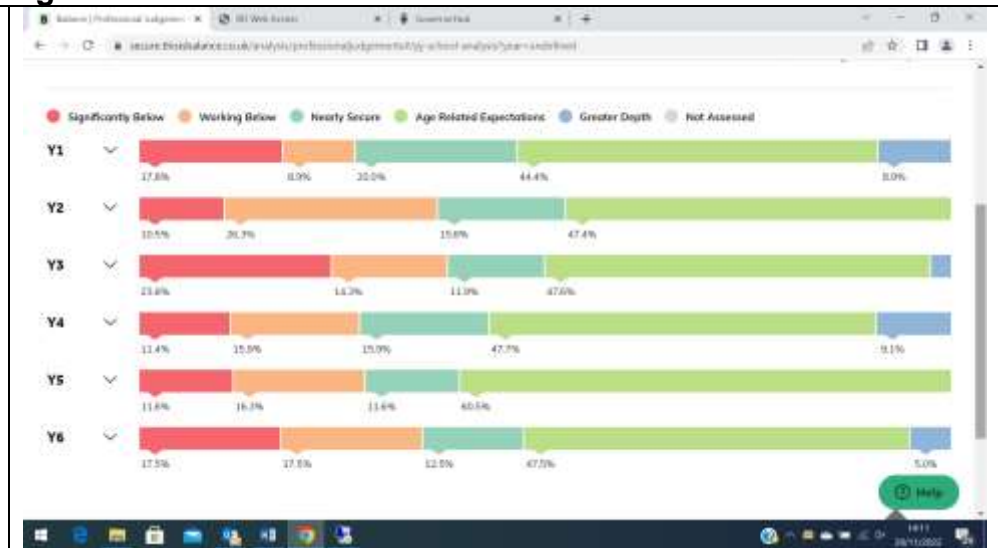
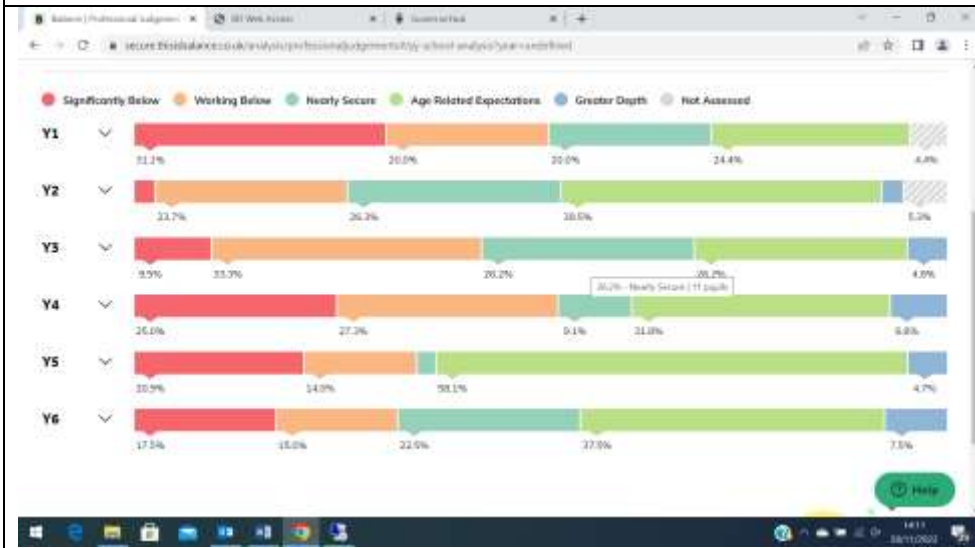
Review July 2022

Century utilized as an intervention and positive outcomes for those who regularly engaged with the platform.

Accelerated Reader made a significant impact on those pupils who actively engaged with the programme and more prescriptive use will be embedded in the next academic year to secure the same positive outcomes as seen in Year 3 and Year 4.



Writing



Maths

