# **Inclusion Statement September 2025**



Our school life is based on Christian Values. We recognise and respond to the needs of each child. We respond to their academic needs and also the development of the whole child as an individual. We develop happy, fulfilled, well-educated and confident children in a caring, disciplined environment with our Faith as the focus of our actions. We expect, and encourage excellence in the range of activities the school undertakes.

Education is a partnership between home, school and parish in which we seek and encourage the participation of parents in the learning process and in the life of our school. Parents are welcome partners in the education of their child and in the development of our school family.

#### Mission Statement

Our School is a family of faith, hope, love, fun and learning for all.

At St Joseph's we grow together through:

- Loving God and sharing our Catholic faith by talking about him
- · Prayer and celebration
- Working hard and doing our best
- · Including and encouraging everyone
- · Showing respect for each other and ourselves
- · Being ready to forgive and be forgiven
- · Our enthusiasm, our thoughtfulness and understanding

Jesus said, "Love one another as I have loved you."

#### Vision Statement

St Joseph's will not be a school that stands still; it will be a school which looks for new paths to set; a forward thinking and innovative school. (School Development Plan 2020 – 2022)

### What does Inclusion mean?

Inclusion is a universal human right. The aim of inclusion is to embrace all people irrespective of race, gender, disability, religious and cultural beliefs,

sexual orientation, medical needs or social background. It is about giving equal access and opportunities and getting rid of discrimination and intolerance.

## Inclusion at St. Joseph's

In education 'inclusion' describes the right of parents and children to access mainstream education alongside their peers. Inclusion is about providing equal opportunities for all children.

This means that all of the following groups have the same rights:

- boys, girls and any other gender identity
- minority ethnic and faith groups, travellers, asylum seekers and refugees
- children who need support to learn English as an additional language
- children with additional educational needs
- gifted and talented children
- children who are looked after by the local authority
- children with disabilities
- children with medical conditions
- children from families under stress
- children at risk of exclusion

Here at St. Joseph's we have open, honest discussions with all our children about differences and develop an understanding and respect of people from all abilities and backgrounds. We create an inclusive environment where everyone is treated as individuals and encouraged them to share their own experiences and interests. Different viewpoints and beliefs are respected and any form of discrimination is challenged.

The following policies should be read alongside this statement.

- Accessibility Plan
- SEND Policy
- St. Joseph's Local offer
- Administration of Medicines Policy (which includes medical conditions and illness)
- Anti-bulling Policy
- Safeguarding Statement and Child Protection Policy

Confidentiality Statement