

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Department for Education Vision for the Primary PE and Sport Premium

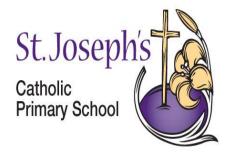
ALL pupils leaving primary school physically literate and with the **knowledge**, **skills and motivation** necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. A broader experience of a range of sports and activities offered to all pupils
- 5. 5. Increased participation in competitive sport.



Key Indicator 1	Actions Taken	Impact
Increased knowledge and skill of all staff in	Identify areas of weakness	Teachers are now planning and delivering creative
teaching Sport and PE.		PE lessons
	Staff (especially NQTs and new staff) to attend a	All PE teaching is consistently good
	variety of training courses provided by the Vale	
	Royal School Sports Partnership.	Teachers are more confident in their own ability
		to teach more advanced skills
	NQT to shadow PE coordinator	
		Improved children's performance and enjoyment
	CPD- Co- delivery teaching alongside Carolyn Reid(PE Teacher at St Nicholas' Catholic High School)	in lessons and competitions
	PE Coordinator to team teach	
		Differentiation of skills within lessons
	PE teaching resources to be kept up to date	
	Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extracurricular activities	Teachers give instant feedback and use physical education vocabulary
Funding Allocated: £3000	Sustainability/Suggested Next Steps: Co	ntinue to team teach with the PE teacher and
	use PSSCO	
Actual Spend:£3000		
Key Indicator 2	Actions Taken	Impact
Increase participation rates in after school clubs.	•	Increase in children attending extra-curricular
Broader experience of a range of sports and	Provide a broader range of extra-curricular	clubs



activities offered to all pupils.	opportunities with fully subsidised prices lead by coaches (Tennis, Fencing, football, rugby, gymnastics, and Judo) Provide free after school clubs for children run by staff Employ specialist coaches to deliver after school clubs to children. Target the least active / PP children.	Increasing physical activity levels has improved the social and emotional wellbeing of our pupils. Encouraged children who haven't attended a school sport club to take part in physical activities and maintain a healthy lifestyle.
	Target children to attend the Change4Life club	
	Specific targeted coaching for upcoming competitions.	
Funding Allocated: £9720 Actual Spend:£9920	Sustainability/Suggested Next Steps: Provide more extra- curricular clubs for KS1 children. Involve more children in the multi skills festivals	
Key Indicator 3	Actions Taken	Impact
Increased participation and success in competitive school sports.	Full engagement with Vale Royal School Sports Partnership	The majority of children in KS2 to enter an intra or inter school competition by July 2019
	Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-	School enters 10+ inter school competitions
	curricular activities.	Take a B team to more than 5 events Take a c team to 1



	can be accessed by all KS2 children. Enter more level 2 competitions and select more children and teams to take part in local competitions against other schools.	
	To increase pupils' participation in national school games competitions	
	Membership to the Youth Sports Trust	
	Extra-curricular clubs increased and focus on identified sports.	
	We will undergo an annual audit and plan our provision in line with the accepted best practices. This will include us applying for our fourth Gold School Games	
unding Allocated: As detailed above	Sustainability/Suggested Next Steps:	



Key Indicator 4	Actions Taken	Impact
The engagement of all pupils in regular physical activity.	Subject Leader to attend training on new government schemes	Clearer talent pathways Increased confidence in sports participation
	ALL children to be involved in extra-curricular and level 2 competition activities Plan a range of intra - competitions (level 1) which can be accessed by all KS2 children.	More children able to swim 25m by the time they leave school
	Year 3 and 4 children to have swimming lessons	
	Using 5 - a -day fitness both in school and promoting its use at home. Year 6 Sports Leaders to create a questionnaire to find out what a children think about PE and sport in the school Primary Skills academy to promote skills development for less confident. Primary Performance Academy to improve talented athletes skills further	
	Extra swimming lessons for those at risk of not swimming 25m by the end of Year 6.	



Funding Allocated: As detailed above	Sustainability/Suggested Next Steps:	
Actual Spend:	Purchase an outdoor speaker system to encourage 5 a day Zumba type activities duri	
Key Indicator 5	Actions Taken	Impact
Develop young leaders. The profile of PE and sport being raised across the school as a tool for whole school improvement	All Year 6 PE Leaders to receive training from Carolyn Reid (PESSCO) 4 x Year 6 children to run the Change 4 Life club Provide Mid-day assistants with Phys Kids playground Leader training Supervision of lunch time sports leaders (Year 6) to oversee rotas and management of behaviour. Encourage children to undertake the golden mile	An increase in regular participation at Change 4 Life club The competence, confidence and skills of young leaders has been developed Increased profile of PE Mid-day assistants working alongside Year 6 leaders and encouraging young children to be active and take part in physical activity during play times.
	at lunch time .	
Funding Allocated: £5252 Actual Spend: £600	Sustainability/Suggested Next Steps: Year 5 children to shadow Year 6 sports leaders during the summer term	
•		
Key Indicator 6	Actions Taken	Impact
Equipment to enable all of the above and ensure that lessons and extra-curricular activities are effective. Effective equipment to allow	PE Coordinator to audit the sports equipment and order any new equipment needed for lessons	Equipment stored and kept in good condition and accessible to all staff, coaches and sports leaders. All children to take part in PE lessons



appropriate differentiation within lessons.	New playtime equipment to ensure a healthy active lifestyle. Use of trim trail and field during lunch break	Ensure children are active at break and lunch time.
Funding Allocated: £748	Sustainability/Suggested Next Steps: Have regular meeting with Year 6 Sports leaders to promote the sporting activities children	
Actual Spend:£748	are most interested in during break times	

Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89% **
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for	Planned for the summer
activity over and above the national curriculum requirements. Have you used it in this way?	term

^{**} Current Year 6 Cohort have not yet had swimming lessons. This data is based on end of Year 4 swimming assessments. The Year 6 children that require additional lessons will be supported through the Top Up Swimming scheme offered by the School Sports Partnership. Sports Premium money will be spent on ensuring most children can achieve the national curriculum requirements.

