Curriculum Overview

Year 5 – Route B

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|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|  | ***Why should we remember the Maya?*** | ***Where should we go on holiday?*** | **What did the Greeks do for us?** | ***How is our county changing?*** | ***Did WWI or WWII have the biggest impact on our locality?*** | ***Are we damaging our world?*** |
| EnglishTwo Books Clip Art - English Clipart, HD Png Download , Transparent Png  Image - PNGitem | **Queen** **of the** **Falls** Diary | Can We Save the Tiger? : Jenkins, Martin, White, Vicky: Amazon.co.uk: Books**Can We****Save the** **Tiger**HybridInformation, Explanation, and Persuasion, Narrative | **The Selfish** **Giant** NarrativeNonChronological | **The Darkest** **Dark** Biography | **Paperbag****Prince** Hybrid Persuasive Information/ ExplanationLeaflet | **Sky Chasers** Autobiography |
| Maths13,236 Maths Clipart Stock Photos and Images - 123RF | Place ValueAddition and SubtractionMultiplication and Division AFractions A | Multiplication and Division BFractions BDecimals and PercentagesPerimeter and AreaStatistics | ShapePosition and DirectionDecimalsNegative NumbersConverting unitsVolume |
| RESt Joseph's Catholic Primary School | CreationCAFOD: Stewardship Buddhism - stewardship | God’s CovenantsHindu - Dharma | Inspirational People Ghandi, Malala Yousafazi, Kailash Satyarthi,  | Reconciliation | Life in the Risen Christ | Other FaithsJudaism, Islam, Sikhism, Buddhism,  |
| ScienceScience Clip Art Images – Browse 118,788 Stock Photos, Vectors, and Video |  Adobe Stock | Y6 Light and sight  | Y5 Separating mixtures | Y5 Forces  | Y6 Classifying Living Things | Y5 Earth and Space |
| ComputingFree Pictures Of Computers Clipart, Download Free Pictures Of Computers  Clipart png images, Free ClipArts on Clipart Library | Y6: Digital Literacy/E-Safety – It’s cool to be kind.Looking at cyber bullying and online interactions. | Y5: Computer Science -Catch the Dots Maya Game. | Y5: Computer Science – To plan and create an interactive game or animation based on North America. | Y6: Information Technology – Digital Journey – children to create and upload their own VR Google Expedition of their journey through North America. | Y6: Computer Science – Scratch Maths – Building with Numbers. Using variables, inputs/outputs. | Y6: Information Technology – End of year animation.Children to plan, write and produce an end of year video, stop-motion or flip-book including soundtrack composed by them. |
| PEFree Pe Cliparts, Download Free Pe Cliparts png images, Free ClipArts on  Clipart Library | Rugby Dance | FootballNetball | HockeyOAA | DodgeballGymnastics | Striking and Fielding(Rounders/Cricket)Athletics | Net and Wall (Tennis/Volleyball)SwimmingAthletics |
| GeographyFree Geography Clipart - Clip Art Pictures - Graphics - Illustrations |  | Focusing on diverse Alpine regions, children will use maps to focus on countries, cities and regions in Europe.They will be taught to understand a region of another European country. They will be taught to understand some of the physical and human processes that shape a region.  |  | Focusing on our local areas, children will name and locate counties and cities of the UK. They will also identify geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changedover time. Children will also understand geographical similarities and differences through the study of human and physical geography of a region of the UK.  |  | In this unit the children will focus on the damage to the environment and what can be done to fix it. They will describe and understand key aspects of the distribution of natural resources including energy, minerals and water.Children will use maps, atlases and globes to locate countries and describe features studied. |
| HistoryHistory Vector Art, Icons, and Graphics for Free Download | In this unit, the children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. They will establish clear narratives within and across periods they study. They will also regularly address historically valid questions about similarity and difference and significance.  |  | In this unit, the children will learn about aspects of political, social and cultural Ancient Greek life. The children will develop the use of historical terms and address and devise historically valid questions. They will understand how our knowledge of the past is constructed from a range of sources.  |  | In this unit, the children will research and compare the impact of the First and Second World Wars on their locality. The children will develop a chronologically secure knowledge and understanding of British, local and world history. They will also address and devise historically valid questions about change, cause and significance. |  |
| MusicMusic Clip Art Images - Free Download on Freepik | **Hey, Mr Miller**Swing music, SyncopationBig band, Scat singing, Historical context WWII | **Shadows**Artist and their influences, Musical comparisons, Shadows by LindsaySterling**Composing for protest!**To create musicinspired by Ethel Smythand a picture of thesuffragettes, Composing using a non-musical stimulus, Lyrics, Melody, Steady beat, Tempo, Ostinato, Coda | **Dona nobis pacem**3-part round/polyphonictexture), ¾ time, churchmusic in Latin | **Ain’t gonna let nobody**Civil rights movement, Spiritual, gospel, RnB, choralVocal improvisation, Chords C minor and G7 | **Ame sau vala tara bal**Indian music,Raag BhairaviChaal rhythm, Indian musical instruments,Indian musical styles: Bhangra, Bollywood, Indian, Classical | **Nobody knows (The****Lumineers)**Songwriting, Chords, Writing lyrics on theme of‘leavers’ |
| ArtArtist Illustrations and Clip Art. 154,674 Artist royalty free  illustrations, drawings and graphics available to search from thousands of  vector EPS clipart producers. |  | **Photography** Artist Study - David HockneyInvestigate Hockney and his work, create a piece of artwork using photograph in his style of the local area |  | **Drawing** Artist Study – Giacometti - Self-portrait’s children can use charcoal and more detail. Discuss effect. | **Printing**Create posters to promote rationing and the war effort |  |
| Design and TechnologyDT | St Michael's R C Primary School | **Design, make and evaluate: Weaving**Research and design how Mayan’s used weavings and textiles.Learn how to weave on a loom.Return to the weaving over time so skills are practised and developed.Apply skills and learning to create a weaving using recyclable materials. (Bike wheels, baskets, colanders) ***Create own Mayan weaving selecting from a wide range of textiles.*** |  | **Design, make and evaluate: Foods**Evaluate and investigate a range of existing products.Understand and apply the principles of a healthy and varied diet. Understand the source, seasonality and characteristics of a broad range of ingredients.***Cook a repertoire of savoury Greek food*** |  |  | **Design, make and evaluate**: **Invention**Research a range of different lamps, including ones with levers. Investigate how they work.Design your own reading lamp, using a lever and a switch and bulb.Apply their understanding of computing to programme, monitor and control their products.***Create your own reading lamp, using a lever and a switch and bulb*** |
| MFLFrance Flag PNG Clip Art Best WEB Clipart | France flag, Flag, French flag | **School Superhoers**School subjectsCalendarOpinions/feelingsTime; o’clocks and daily routineAsking and answering a like and dislikeFollowing a story and exploring more detailed textExploration of 1st, 2nd and 3rd person singular and verbs | **Stepping into a New World**Nouns and adjectivesHouse nounsDescriptive sentences using nouns and adjectivesNumbers to 100Dialogues to buy items and ticketsDescribing a place | **Making food that is fit and healthy**Fruits and vegetables and recipesInstructional textMake a healthy lunch boxWrite, read aloud and perform “masterchef” recipesSpeaking and writing creative sentences | **It’s Me!**Clothes nouns and use of adjectives to describe clothesReading and speaking descriptive sentences – fancy dressFinding out about favourite thingsSpeaking and writing descriptive sentences – presentation “all about me” | **A meal in Outer Space**Café’sDialoguesAsking and answering questionsInvestigating information about foods in short textsDesigning out of this world meals and menusUnderstanding, remembering, recalling and performing a sketch | **Summer Sports Day**Sports nouns and opinionsExploring the present tense of the verb “to play”Exploring text to understand and re-use languageSpeaking and writing extended sentencesPerforming to an audience |
| RSE/PSHEPSHCE - Oldhill Community School & Children's Centre | [UKS2.1.1 Kester’s Adventure](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/made-to-grow/)s – Made to Grow | [UKS2.1.2.1 Gifts and Talents](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/gifts-and-talents/)[UKS2.1.2.2 Girls’ Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/girls-bodies/)[UKS2.1.2.3 Boys’ Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/boys-bodies/)[UKS2.1.2.4 Spots and Sleep](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/spots-and-sleep/) | [UKS2.1.3.1 Body Image](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/body-image/)[UKS2.1.3.2 Funny Feelings](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/peculiar-feelings/)[UKS2.1.3.3 Emotional Changes](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/emotional-changes/)[UKS2.1.3.4 Seeing Stuff Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/seeing-stuff-online/) | UKS2.2.3.1 Sharing OnlineUKS2.2.3.2 Chatting Online |  | [UKS2.3.1.1 Trinity House](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/trinity-house/)[UKS2.3.2.1 Reaching Out](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/reaching-out/) |
| P4CFree Resources | littlechatters | **Begin recording own enquiry**Evaluating the 4C’s progress Identifying and recording the progress of an enquiry.Justify reasons with evidence and examplesCan set own stimulusCan weigh up reasons for agreeing/disagreeingCan think of different answers for the same question | **Explaining reasoning and investigating further questions**Using the question technique to identify concepts, assumptions and interpretations. Refining the P4C question as a class.Begins to review process and how it can be improvedExplaining reasoning and investigating further questionsCan give other points of viewCan push for decisions about what they think | **Planning own enquiry**Interrogating an idea more deeply. Being able to self - reflect and review whole class progress. Pupils facilitating the enquiry.Reviewing and evaluating P4CCan change and improve their own thinking |