

Forest School Long Term Plan: Route A

	Autumn		Spring		Summer	
EYFS	Once upon a time <i>Traditional tales</i>	Walking around the zoo! <i>Zoo animals</i>	Travel through London. <i>Transport/ Local area / cities</i>	Are We There Yet? <i>Journeys and life cycles</i>	How does your garden grow? <i>Pets/ Mini-beasts / farms</i>	We could be heroes! <i>People who help us and healthy eating</i>
	Den building	Make zoo animals from natural materials	Create your own river with natural materials	Journey sticks around the forest school area	Mini-beast hunt	Cooking – make a veg stew
	Students to be able to identify some obvious Forest School risks in groups Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various simple games		Students to start learning a simple knot Make a simple item using natural materials with support Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to name some trees and animals in Forest School Begin the safe use of hand tools for using in Forest School Students to be able to store some tools safely Students to be able to use a flint and steel	
Years 1/2	Do all homes have moats?	What did Old McDonald have on the farm?	How wonderful is Winsford?	Where did the Rainbow Fish swim?	Who was braver Columbus or Armstrong?	Where does it rain more India or England?
	Build houses with natural materials	Forest art-animals	Creating small world environments	Outdoor art creating rainbows	Explore the school environment	Light small fires, cook Indian food
	Students to be able to identify some obvious risks in Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games with support		Students to start learning a simple knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to use some of the hand tools for using in Forest School Students to be able to store tools safely Students to be able to light a small cotton wool fire safely	
Years 3/4	How have humans survived over time?		What makes the world go round?		How does the spread of the Roman Empire affect us today?	
	Make stone-age tools		Plant bulbs and seeds		Stick people- full skeleton	
	Students to be able to identify some different types of hazard and assess risks in Forest School Students to be able to discuss potential risks for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games		Students to be able to demonstrate the use of a knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy		Students to be able to give simple examples of biodiversity in relation to woodlands Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to demonstrate the safe use of some of the hand tools for using in Forest School Students to be able to clean and store tools safely Students to be able to light a small fire safely	
Year 5/6	Who got what in the Anglo Saxon and Viking struggle for England?		What is it like in South America?		Medicine and Diseases	All That I Am
	Create Saxon villages and Viking weapons		Create potions		Use a range of tools	
	Students to be able to list three different types of hazard and assess risks in Forest School Students to be able to create a risk assessment for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to create their own games		Students to be able to demonstrate the use of two knots Make an item using natural materials Assist with the building of a temporary shelter Students to be able to list three safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy		Students to be able to give examples of simple biodiversity in relation to woodlands Students to be able to identify a range of plants, trees and animals in Forest School Students to identify activities which could impact on biodiversity in Forest School Name and demonstrate the safe use of a minimum of four hand tools for using in Forest School Students to be able to clean and store tools safely Students to be able to light a 10-minute fire safely	

Forest School Long Term Plan: Route B

	Autumn		Spring		Summer	
EYFS	Once upon a time <i>Traditional tales</i>	Walking around the zoo! <i>Zoo animals</i>	Travel through London. <i>Transport/ Local area / cities</i>	Are We There Yet? <i>Journeys and life cycles</i>	How does your garden grow? <i>Pets/ Mini-beasts / farms</i>	We could be heroes! <i>People who help us and healthy eating</i>
	Den building	Make zoo animals from natural materials	Create your own river with natural materials	Journey sticks around the forest school area	Mini-beast hunt	Cooking – make a veg stew
	Students to be able to identify some obvious Forest School risks in groups Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various simple games		Students to start learning a simple knot Make a simple item using natural materials with support Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to name some trees and animals in Forest School Begin the safe use of hand tools for using in Forest School Students to be able to store some tools safely Students to be able to use a flint and steel	
Year 1/2	Where is the naughty bus going to take us?	Fire! Fire! How did the fire start?	Can a Kangaroo live in the Arctic?	Who had more fun?	When will I become a giant?	Why do we love to be beside the seaside?
	Build a bus	Cook bread buns	Nature portraits	Story stones	Shadow art	Build a beach
	Students to be able to identify some obvious risks in Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games with support		Students to start learning a simple knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to use some of the hand tools for using in Forest School Students to be able to store tools safely Students to be able to light a small cotton wool fire safely	
Year 3/4	Why is the River Nile so important?		How can we light up the Iron man's eyes?		Why is Beeston Castle located in the best place?	Why has Greece always been in the news?
	Clay masks		Dream catchers		Build castles with moats from natural materials	Prepare and cook Greek pitta bread
	Students to be able to identify some different types of hazard and assess risks in Forest School Students to be able to discuss potential risks for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games		Students to be able to give simple examples of biodiversity in relation to woodlands Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to demonstrate the safe use of some of the hand tools for using in Forest School Students to be able to clean and store tools safely Students to be able to light a small fire safely		Students to be able to demonstrate the use of a knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy	
Year 5/6	Who were the Mayans and what have we learnt from them?		Where shall we go on our journey to North America?		Why is it night in Australia when it's morning in the UK?	All That I Am
	In groups create a Mayan temple		Create a map of North America using natural materials		Aboriginal art	Den building
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