MFL Long Term Plan EYFS / KS1



Reception Learning Objectives:

Begin to be aware of some of the sounds of a new language.

Begin to explore our listening skills to help hear sounds and words in a new language.

Explore how to listen and join in with rhymes, songs and stories.

Explore how to join in with games, played in a different language.

Explore how to say some of the new sounds and words we hear in a different language.

	Listening and Joining In	Counting and Singing	Celebrations	Rainbows and Easter	Families and Rhymes	Join in with Stories and Performance
Rec	Join in with a French song and actions. Recall French for hello, goodbye and thank you. Sing Frere Jacques	Recognise, listen and respond to some French numbers between 1 and 10. Attempt to count in French between 1 and 10. Join in with and act out an authentic rhyme.	Know some facts about Epiphany. Remember some numbers between 1 and 10. Practice, perform, sing and learn a happy birthday song in French. Recognise spoken days of the week and join in with a song.	Listen, respond, recall and say some colours in French. Listen and begin to learn a song about a rainbow. Practise and sing the song about a rainbow. Practice counting 1-10 with Easter eggs.	Join in with rhymes and finger rhymes about the family. Recognise and say names for members of the family. Count confidently between 1 and 5. Watch and listen to the story of Goldllocks in French. Explore how to say a name.	Explore and recall nouns for farm animals and explore the noises animals make. Watch and explore Old MacDonald in French. Join in, remember and perform the two animal noun songs practised this half term.

Year 1 Learning Objectives:

Explore some of the sounds in a new language.

Explore ways to use listening skills to help hear sounds and words in a new language.

Practise skills in listening and joining in with rhymes songs and stories.

Practise joining in with games, played in a different language.

Explore how to say the new sounds, words and simple phrases we know in the target language.

Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language.

Year 2 Learning Objectives:

Practise how to make the sounds we hear in a different language.

Practice using listening skills to help hear sounds, words and phrases in a new language.

Practise and experiment with skills in listening and joining in with rhymes, songs and stories.

Join in with games, played in a different language.

Explore how to say the new sounds, words and simple phrases we know in the target language.

Explore how to participate in spoken performances of rhymes, songs, and simple performances in the simple target language.

Explore some simple written words in the target language.

		Me and You	Nouns and Physical	Animals, Songs/	Nouns, Adjectives and	All at Sea	Tell me all about it
			Performance	Rhymes	Creatures		
	Α	Explore, recall and practise target language for hello, name, age and feelings. Confidently say two of the following: hello, name, age and feelings. Explore greetings from different countries. Copy write "Bonjour" Listen and respond confidently to all four key words — bonjour, salut, ça va, merci	Explore nouns and see the spelling links between some English and French nouns. Recall and practise familiar colours for Bonfire Night. Listen and join in with commands. Watch and respond to a song or a story.	Explore Epiphany celebrations in France. Understand and learn the French version of 'incey wincey spider'. Understand and learn the French version of '2 little dickie birds'. Remember and join in with rhymes learnt. Listen to and enjoy an authentic carnival song. Make a carnival mask.	Listen, repeat and begin to remember a sequence of mini beast nouns. Listen recall and join in with mini beast song about a snail. Understand and join in with a simple story. Recall numbers and colours. Enjoy and join in with seasonal songs.	Create spoken performances using familiar French numbers and colours. Practise numbers 1-10 and colours. Remember greetings and phrases. Perform songs and finger rhymes.	Recall numbers 1-10 and colours. Ask a question about colours. Explore, understand and try to remember some unfamiliar nouns. Explore and recall familiar nouns in singular and look at plural spelling of nouns. Listen and respond to some key words (adjectives). Understand and perform a simple story.
Year 1/2		Super Learner and	Autumn Time and Simple	Revisiting and	Nouns, Actions and	Exploring Animal	Exploring Stories
		Language Powers	Language	Celebrations	Nature	Kingdom	and Song
	В	Recall and say greetings and name phrases (je m'appelle), Recall and join in with a simple question phrase. Can take part in a simple Q&A dialogue (greeting, name and question). Recall and count numbers 1-10.	Recall and explore spoken colours. Copy and write familiar colour. Join in and sing a harvest time song in French. Recall and practise counting from 1-10. Listen and join in with 'Twinkle Twinkle, little star in French. Enjoy and join in with seasonal songs.	Know some simple facts about Epiphany in France and make some Epiphany crowns. Listen, join in and respond to songs and rhymes. Recognise and remember their own birthday month. Remember and recall some months of the year. Practise numbers between 1 and 10.	Listen to and learn a traditional French song. Practise responding to body part nouns. Watch and explore a song and video about planting seeds. Practise counting numbers 1-10 with a sunflower. Listen and understand a simple story about growing a plant from a seed. Explore colours of a flower. Learn a song to celebrate traditions of Eastertime.	Practise numbers between 1 and 10. Recall and practise colours. Follow a simple story and recognise written colours. Listen and respond to instructions and participate in a spoken performance.	Revisit colours and explore nouns for shapes. Practise counting the butterflies and saying the colours in French. Remember and sing the butterfly song. Practise and perform a familiar song in French – Wheels on the bus. Remember some of the games and songs previously explored.