

Science Long Term Plan National Curriculum/ Development Matters objectives Route A

FYFS - Route A		
Term	Topic	Science themed Development Matters Objectives to be covered throughout the year where it is deemed most appropriate
Autumn 1	All about me	0-3 year:
		DM - UTW - 0-3 years: Repeat actions that have an effect.
		DM - UTW - 0-3 years: Explore materials with different properties.
		DM - UTW - 0-3 years: Explore natural materials, indoors and outside.
		DM - UTW - 0-3 years: Explore and respond to different natural phenomena in their
		setting and on trips.
		DM - UTW - 0-3 years: Make connections between the features of their family and other
Autumn 2	Walking	famílies.
	round the zoo	DM - UTW - 0-3 years: Notice differences between people.
		3-4 year:
		DM – UTW – 3-4 years: use all their senses in hands-on exploration of natural materials.
		DM - UTW - 3-4 years: Explore collections of materials with similar and/or different
		properties.
Spring 1	Wonderful	DM - UTW - 3-4 years: Explore how things work.
	water	DM – UTW – 3-4 years: Plant seeds and care for growing plants.
		DM - UTW - 3-4 years: understand the key features of the life cycle of a plant and an
		animal.
		DM – UTW – 3-4 years: Begin to understand the need to respect and care for the natural
		environment and all living things.
Spring 2	From the tiny	DM - UTW - 3-4 years: Explore and talk about different forces they can feel.
1 0	acorn (growing)	DM – UTW – 3-4 years: Talk about the differences between materials and changes they
		notice.
		Reception:
		DM - UTW - Reception: Draw information from a simple map.
		DM – UTW – Reception: Explore the natural world around them.
		DM - UTW - Reception: Describe what they see, hear and feel whilst outside.
ļ		DM - UTW - Reception: Recognise some environments that are different from the one in
Summer 1	Out of this	which they live.
	world!	DM - UTW - Reception: Understand the effect of changing seasons on the natural world
		around them
		ELG
		DM - UTW - ELG: Explore the natural world around them, making observations and
		drawing pictures of animals and plants
Summer 2	A few of my	DM - UTW - ELG: Know some similarities and differences between the natural world
	favourite	around them and contrasting environments, drawing on their experiences and what has
	things	been read in class
		DM - UTW - ELG: understand some important processes and changes in the natural
		world around them, including the seasons and changing states of matter.
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Science Long Term Plan National Curriculum/ Development Matters objectives Route B

EYFS - Route B			
Term	Topíc	Science themed Development Matters Objectives to be covered throughout the year where it is deemed most appropriate	
Autumn	All about		
1	me	0-3 уеат:	
		DM - UTW - 0-3 years: Repeat actions that have an effect.	
		DM - UTW - 0-3 years: Explore materials with different properties.	
		DM - UTW - 0-3 years: Explore natural materials, indoors and outside.	
Autumn	A party	DM - UTW - 0-3 years: Explore and respond to different natural phenomena in their setting and on trips.	
2	around the	DM – UTW – 0-3 years: Make connections between the features of their family and other	
	world!	families.	
	***************************************	DM – UTW – 0-3 years: Notice differences between people.	
		3-4 year:	
		DM – UTW – 3-4 years: use all their senses in hands-on exploration of natural materials.	
		DM - UTW - 3-4 years: Explore collections of materials with similar and/or different	
		properties.	
Spring	We could	DM - UTW - 3-4 years: Explore how things work.	
, ,	be heroes!	DM - UTW - 3-4 years: Plant seeds and care for growing plants.	
1	de herdes!	DM - UTW - 3-4 years: understand the key features of the life cycle of a plant and an	
		animal.	
		DM – UTW – 3-4 years: Begin to understand the need to respect and care for the natural	
		environment and all living things.	
Spring	Amazina	DM - UTW - 3-4 years: Explore and talk about different forces they can feel.	
2	Adventures	DM - UTW - 3-4 years: Talk about the differences between materials and changes they notice.	
~	7 (0.00000000000000000000000000000000000	Reception:	
		DM - UTW - Reception: Draw information from a simple map.	
		DM – UTW – Reception: Explore the natural world around them.	
		DM - UTW - Reception: Describe what they see, hear and feel whilst outside.	
		DM - UTW - Reception: Recognise some environments that are different from the one in	
Summer	Exploring	which they live.	
1	Oxploring	DM - UTW - Reception: Understand the effect of changing seasons on the natural world	
4		around them	
		ELG	
		DM – UTW – ELG: Explore the natural world around them, making observations and	
		drawing pictures of animals and plants	
Summer	we're all	DM – UTW – ELG: Know some símílaritíes and dífferences between the natural world	
2	going on a	around them and contrasting environments, drawing on their experiences and what has been read in class	
	summer	DM - UTW - ELG: Understand some important processes and changes in the natural world	
	holiday!	around them, including the seasons and changing states of matter.	
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