Remote Learning Environmental Review

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| Biodiversity | | |
| Question | Yes | No |
| Does your school have an area where plants, grass, flowers or trees are able to grow wild? | X |  |
| Does your school encourage insect life by actively creating habitats, such as bug hotels, log piles, wormeries or through insect-friendly planting? | X |  |
| Does your school encourage animal life in the school ground by creating and installing habitats and resources such as bat boxes, animal feeders, or hedgehog highways? |  | X |
| Does your school grow plants in beds, pots or containers around the school? | X |  |
| Does your school have a wildlife pond, or  mini-pond(s) installed? |  | X |
| Score: | 3 |  |
| Comments:  Some planting but not much | | |

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| Energy | | |
| Question | Yes | No |
| Does your school have student energy monitors, who check lights and computer monitors are switched off when not in use? |  | X |
| Does your school have any on-site renewable energy sources such as wind turbines or solar panels? |  | X |
| Are pupils allowed to access your school’s energy meter, or energy bills? |  | x |
| Does your school have motion sensor lighting? |  | x |
| Is the temperature in your school usually comfortable to work in? | x |  |
| Score: | 1 |  |
| Comments:  Year 6 member keen to get solar panels – encouraged to think small to start with. | | |

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| Global Citizenship | | |
| Question | Yes | No |
| Does your school regularly celebrate different cultures and religions (do you try different types of food, or celebrate a variety of religious and cultural holidays)? | X |  |
| Do you have a chance to regularly discuss news with classmates and school staff? |  | X |
| Does your school plan and host fundraising events for local or global charities? | X |  |
| Does your school teach pupils about the 17 Sustainable Development Goals? |  | X |
| Does your school have active links with another school in a different country? |  | X |
| Score: | 2 |  |
| Comments: | | |

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| Healthy Living | | |
| Question | Yes | No |
| Do pupils take part in daily exercise? |  | X |
| Does your school discuss, and have activities to promote, mental health and wellbeing? | X |  |
| Do you learn about healthy eating and how to prepare and cook healthy food? | X |  |
| Does your school grow its own fruit and vegetables? |  | X |
| Does your school canteen cater for vegetarian, vegan and other special diets? | X |  |
| Score: | 3 |  |
| Comments:  Some classes take part in daily exercise but not all. | | |
| Litter | | |
| Question | Yes | No |
| Are your school grounds generally free from litter? |  | X |
| Have pupils in your school designed anti-litter posters or planned, and delivered, anti-litter campaigns? |  | X |
| Does your school own, or have access to, litter picking equipment? |  |  |
| In the past, have pupils completed litter picks inside, or outside, the school grounds? | X |  |
| Does your school have litter monitors? |  | X |
| Score: | 1 |  |
| Comments:  Anti –litter posters have been completed as part of home campaign but not a whole school approach/engagement.  Unsure about litter picking equipment. | | |

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| Marine | | |
| Question | Yes | No |
| Does your school have a ban on any single-use plastics (plastic drinking cups, glitter, balloon releases etc.)? |  | X |
| Do pupils in your school use reusable water bottles? | X |  |
| Does your school organise trips to lakes, rivers, canals, reservoirs or beaches? | X |  |
| Has your school ever completed a beach, river or canal clean? |  | X |
| Has your school ever raised money to sponsor an endangered marine animal or donate to a marine-focused charity? |  | X |
| Score: | 2 |  |
| Comments: | | |

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| School Grounds | | |
| Question | Yes | No |
| Do students have the opportunity to learn outdoors? | X |  |
| Does your school have an outdoor learning space? | X |  |
| Do classrooms in your school have house plants? |  | X |
| Have pupils in your school had the opportunity to plant saplings, hedges or other plants in your school grounds? | SOME |  |
| Are students involved in developing and maintaining your School Grounds? |  | X |
| Score: | 2 |  |
| Comments: | | |

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| Transport | | |
| Question | Yes | No |
| Does your school have a dry, safe and secure place to store bicycles and scooters? | X  NOT DRY |  |
| Does your school offer training on using bikes and scooters safely and/or bicycle scooter maintenance? | X  PRE COVID |  |
| Does your school participate in any campaigns to encourage sustainable transport such as Walk to School weeks or Park ‘n’ Strides? |  | X |
| Do you feel the area around your school is safe for pedestrians and cyclists (does it have CCTV, street lighting, zigzags, cycle lanes etc.)? | X |  |
| Has your school taken any action to reduce air pollution (e.g. hedge planting, anti-idling campaigns)? |  | X |
| Score: | 3 |  |
| Comments:  This section was impacted by COVID restrictions so our older children did not find it fair to make too many judgements. | | |

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| Waste | | |
| Question | Yes | No |
| Does each classroom in your school have a paper recycling bin? |  | X |
| Does your school recycle any difficult-to-recycle items (e.g. batteries, pens, ink cartridges, crisp packets, clothing etc.)? |  | X |
| Does your school canteen compost food waste? |  | X |
| Does your school use any products made from recycled materials (e.g. exercise books, uniforms, toilet tissue and hand towels)? | X |  |
| Does your school try to reduce paper use (e.g. photocopying on both sides, online homework, e-newsletters)? | X |  |
| Score: | 2 |  |
| Comments:  Some classes still have a bag for recycling paper whereas others do not and have to use the normal bin for everything. | | |

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| Water | | |
| Question | Yes | No |
| Does your school have self-stopping taps? |  | X |
| Are toilets in your school dual flush? |  | X |
| Does your school have a water butt? |  |  |
| Does your school reuse waste water (e.g. to water plants)? | SOME |  |
| Do pupils know which company provides water to your school and have they visited, or been visited by, the company? |  |  |
| Score: | 1 |  |
| Comments:  The children felt we needed input from other adults in school for this section in the future. | | |