

Summary of impact from 2020-2021

- Improved engagement and emotional well-being for children, evidenced through assessments made through the ELSA program, pupil questionnaires, lesson observations, case studies.
- Overall attainment of Pupil Premium children is lower than non-pupil premium children.
- Attendance for PP children was 92.4%, this is 2.7% lower than the school average of 95.1%. Attendance has been impacted by the pandemic

<p>The RADY project and AFA meetings conducted by class teachers 1 day supply to cover Pupil Premium Lead meetings with David Hollomby from the RADY project</p> <p>The RADY project</p>	<p>£1150</p>	<ul style="list-style-type: none"> • Structured Conversations were carried out by class teachers as a zoom call. • Teachers and parents set personalised targets for children and personalised provision map (case studies) created using these targets. • Some parents were reluctant to take up meetings via zoom- our approach to these conversations will be reviewed during the academic year 2021- 2022 • Pupil Premium children targeted to attend sports/ after school clubs and are represented in all aspects of school life- this aspect has been limited by measures in place to safe guard against COVID 19 • Attainment of PP children is still below expected level for most children. However, given the small numbers of children data must be approached cautiously. • Continued work with the RADY project, which focuses more specifically on data and target setting to improve attainment and progress for children. • Target setting meeting has taken place with assessment lead <p><u>2019 KS2 SATs</u> No KS2 SATs took place nationally due to the impact of the Coronavirus</p> <p><u>KS1 SATs 2020</u> No KS1 SATs took place nationally due to the impact of the Coronavirus</p> <p>End of Year Outcomes 2021 (Based on Internal Assessment System)</p> <p>Writing 14% PP children ARE 0% PP children GD 45.2% Year 6 ARE</p> <p>Reading 57.1% PP children at ARE 14.3% PP children at GD</p> <p>Year 6 50% Year 6 children at ARE 21.4% Year 6 children at GD</p> <p>Focus on speech and language, focused writing catch-up and intervention</p> <p>Maths 29% PP children ARE 0% PP children GD</p>
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KS2 Interventions- TA for 3 days a week	£9,756	<p>See above attainment figures</p> <p>This provision was impacted by the National Lockdown</p>
Emotional Literacy Support Assistant.	£13,000	<p>We strive to ensure that the PPG brings the achievements of those children on par with their peers. A key element to the success of these children is building their trust and supporting their emotional well-being. The employment of a full time Family Support Worker, trained in the ELSA and Thrive programmes, has ensured that the emotional well-being of these children has been supported and maintained at all times and has improved the attendance of the children and engagement of parents. An additional two part time ELSA TAs has also ensured that the emotional well-being of these children was supported and maintained at all times.</p> <p>The Family Support Worker also targeted any children with poor attendance, building strong relationships with families and where necessary supporting parents getting children into school through home visits/giving lifts. Phone calls have been made when children are not in school and messages had not been received by school regarding the reasons for absence. This role has been particularly significant this year due to the</p> <p>Attendance is still an issue.</p> <p>Last year Pupil Premium children had 91.6%. This has been raised to 92.4%.</p> <p>Attendance has been impacted by the National Lockdown. Some children eligible for a school place during Lockdown decided not to take it up due to fears around the coronavirus.</p> <p>Attendance of Pupil Premium children is still below the average 96%</p> <p>Phone calls and lifts are offered and taken up by a number of children and this has had a big impact on their punctuality and attendance.</p>
Employ Family support worker to support children and their families in order to reduce barriers to learning and support good attendance.	£15,000	

		<p>Theraplay groups and emotional support groups take place which would usually take place have been cancelled due to the coronavirus/ national lockdown but we hope that these will resume in the academic year 2021-2022</p> <p>Attendance will continue to be an area to focus on in 2021-2022.</p>
Additional TA hours (5 hours- Mrs Coyne) for S&L input in KS1 and EYFS.	£2,200	<p>The employment of a TA to support KS1 and EYFS speech and language has made it easy for children to receive vital support in school, ensuring that they work on the objectives created by the Speech and Language Therapist. Children benefited from this skilled support between appointments ensuring that they made progress towards their objectives. Children in EYFS have particularly benefited from the impact of the NELI programme.</p> <p>Opportunities to access Speech and Language support during the Spring Term were greatly limited by the National Lockdown.</p>
Personalised provision of Breakfast Club and Free School Meals.	£8,000	<p>A number of families have taken up places at Breakfast Club and After School club.</p> <p>The places have been targeted according to need and the hoped for outcomes. For example, after school club places have been given allowing children to attend extra-curricular activities and Breakfast Club places have ensured that children are in school on time and have eaten a good breakfast.</p> <p>Teachers have reported improved concentration during lessons from specific children following attendance at Breakfast Club. Parents identified how important this support was for them in giving them respite and allowing them to work and therefore provide a more stable home environment.</p>
Subsidise extra-curricular activities for identified children.	£1000	<p>Analysis of the attendance of children at extra-curricular clubs identified that disadvantaged children were able to participate in a range of activities.</p>
Provision of holiday outings and activities for all PPG families/children at Level 3 and 4 of The Continuum of Need.	£2000	<p>These visits were not able to take place due to the restrictions/ guidance in place to combat COVID 19.</p> <p>During the Summer of 2020 we ran a Summer Holiday Club for disadvantaged children. Children were unable to attend the club in person due to guidance linked to COVID 19. We therefore put together activity packs and food parcels to support families. This helped to reduce the strain on family budgets brought about by children not being able to access a Free School Meal during the 6 week Summer Holiday.</p> <p>Long term benefits of a better understanding of the need for regular exercise and healthy eating.</p>

Subsidise educational visits, music events and artistic opportunities. Offset 100% of trips etc for PPG children. Offset 50% of residential visits for PPG children.	£9,000	All children could attend visits and events regardless of their financial situation. This has relieved the financial burden on parents and built a stronger relationship and feeling of trust between school and parents. It has meant that children did not miss out on vital learning experiences.
Hardship fund available through the Family Support Worker for families at times of crisis.	£2,000	Utilised to provide breakfast in crisis situations Purchase of uniform Payment made for a number of families for educational workshops and visitors
Summer Holiday Club	Grant	Summer Holiday Club ran over the Summer of 2021- this provision was offered for 4 days a week for 4 weeks of the Summer Holiday. Children took part in a range of activities and visits including swimming, low ropes course, drumming, circus skills and Forest Explorers. Children were involved in preparing their own healthy meals each day and families were invited in to attend Family Cooking days. There was a large focus on trying new foods and ELSA strategies were used to support children with this. The club was positively received and attendance was between 19 and 28 children each day. Children reported enjoying the club and there was lots of positive feedback around the meal preparation. The club supported parents with childcare issues taking pressure off family budgets. It also helped with transition back into new classes in September, reducing the impact of the long summer break.