

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

#### Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school physically literate and with the **knowledge**, **skills and motivation** necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. A broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport



Sports Premium 2020-2021		Total r	Total numbers of pupils on role Y1-Y6			268		
			Lump Sum			£16000		
			Amount pe	er pupil		£2680		
		Tota		ports Premium		£18680		
	•		fundi					
PE and Sport	Actions to ach	nieve	Planned	Actual	Evidence	Impact	Evaluation	
Premium Key			Funding	Funding				
outcome Indicator								
	Identify areas of weakne		VRSSP		Audit of staff			
all staff in teaching Sport			£3200	£3200				
and PE	Staff (especially NQTs a	nd new			Lesson Observations	-	Staff have received	
	staff) to attend a variety					opportunity to	CPD by shadowing	
	training courses provided by the			£3200 purchase of		u u u	coaches throughout	
	Winsford School Sports			1 0		PE coaches in	the year. This has given the staff the	
	Partnership.			support in the	U U	school to deepen understanding	opportunity to	
	RQT to shadow PE coord	dinator		••		and build	develop confidence.	
		unator		-	confidence	confidence.	develop confidence.	
	CPD- Co- delivery teachi	ing		,			PE resources have	
	alongside Mark Armstro	-				Staff have	been monitored.	
	Teacher at St Nicholas'	•				received CPD from		
	High School)				Teacher /PSSCo	Mark Armstrong	Extra-curricular	
					evaluations	and Roger	activities have been	
	PE Coordinator to team	teach				Pickering.	difficult to facilitate	
							in the current	
	PE teaching resources to	o be kept					climate, a club has	
	up to date						been provided for	
							EYFS children which	



	Employment of specialist coaches			All coaches		has been received
	to co-deliver lessons with class			qualifications		positively.
	teachers and to deliver extra-			checked		
	curricular activities		Judo/Archery			Staff have not been able to attend
						training courses due
						to COVID 19. Staff
						should attending
						when possible next
						academic year.
						active year
Broader experience of a	Provide a broader range of extra-	As detailed above		Extra-curricular club	Children have	
range of sports and	curricular opportunities with fully			registers	experienced a	Change4Life club
activities offered to all	subsidised prices lead by coaches				broad range of	has not run.
pupils	Provide free after school clubs for			PE leaders survey for	sports through a	
	children run by staff				variety of coaches	Children have not
Increased participation						attended
in competitive sport	Employ specialist coaches to					competitions.
	deliver after school clubs to				in throughout the	competitions.
	children.				acadomicyoar	
	<u> </u>				,	The whole school



	Target the least active / PP children.				has taken part in Trek to Tokyo.
					TTER to Tokyo.
	Target children to attend the Change4Life club				Children have had the opportunity to
	Specific targeted coaching for		Register of activity		experience Cricket,
	upcoming competitions.		/C4 Life Club		Dance, Archery and
					Judo within the PE
					curriculum. (these
			Success in		have been provided
			competitions		by specialist
					coaches)
					Coaches have
					provided a club for
					EYFS after school.
		As detailed above in	Schools own data /	Limited impact on	
and success in	School Sports Partnership	VRSSP costing	registers	children.	attended
competitive school sports	Employment of specialist coaches		Sports Display Board	Children have	competitions organised by VRSSP.
	to co-deliver lessons with class			engaged well with	-
1	teachers and to deliver extra-			Trek to Tokyo.	Coaches have
	curricular activities.		fixture lists		provided taster
				No competitions	sessions for Cricket
	Opportunities to train PE leaders		Gold School Games		which has resulted
İ	in specific activities			No Extra	in EYFS and KS1
					children attending
	Establish and maintain strong,			have run for KS1	weekly cricket
	sustainable partnerships with local schools and community		School Twitter	and KS2	sessions delivered by Cheshire Cricket
	sports clubs				Board (outside of



		Account VRSSP	school)
Pla	an a range of intra -		
со	ompetitions (level 1) which can		An audit of PE has
be	e accessed by all KS2 children.		not taken place and
			an application for
	nter more level 2 competitions		School Games
	nd select more children and		(Gold) has not been
	ams to take part in local		made. This will
	ompetitions against other		need to be actioned
scl	hools.		next academic year.
	p increase pupils' participation in		
	ational school games		
со	ompetitions		
	and such in the thir Verith Colored		
	embership to the Youth Sports		
11	ust		
Ev	tra-curricular clubs increased		
	nd focus on identified sports.		
an	la locas on identified sports.		
W	'e will undergo an annual audit		
	nd plan our provision in line with		
	e accepted best practices.		
	his will include us applying for		
	ur fourth Gold School Games		



The engagement of all	Subject Leader to attend training	As part of VRSSP		Curriculum plan	Limited impact.	Sports Week was a
pupils in regular physical	on new government schemes			Long, medium and	Lack of intra	positive experience.
				short term plans	competitions	
activity					arranged.	COVID 19 has
				Swimming Registers		significantly
					0	thwarted the
		£1500	£350	Intra School Comp	impact as children	possibility of clubs.
	extra-curricular and level 2		£550	schedule	have not	
	competition activities				attended.	Children must have
	Plan a range of intra -			Inter competitions		the opportunity to
	competitions (level 1) which can			registers	Limited extra-	attend clubs and
	be accessed by all KS2 children.				curricular	have access to
				Before/lunchtime/	activities. —	swimming when
				after school club	Limited impact on	possible to do so
				registers	children.	next academic year.
	Year 3 and 4 children to have					
	swimming lessons					In the next
						academic year, Year
						6 sports leaders
	Using 5 - a -day fitness both in					should create a
	school and promoting its use at					questionnaire to
	home.					gain children's
	Year 6 Sports Leaders to create a					views.
	questionnaire to find out what a					
	children think about PE and sport					
	in the school					
	Primary Skills academy to					
	promote skills development for					
	less confident.					
	Primary Performance Academy to					
	improve talented athletes skills					
	further					



	Extra swimming lessons for those at risk of not swimming 25m by the end of Year 6.	Swimming Pool closures Additional £3200 allocated to provide additional lessons in the 2021/2022 academic year		
Develop young leaders The profile of PE and sport being raised across the school as a tool for whole school improvement	All Year 6 PE Leaders to receive training from Mark Armstrong (PESSCO) 4 x Year 6 children to run the Change 4 Life club Provide Mid-day assistants with Phys Kids playground Leader training Supervision of lunch time sports leaders (Year 6) to oversee rotas and management of behaviour. Encourage children to undertake the golden mile at lunch time .		positive impact on children.	Our class bubbles has helped to facilitate positive play at unstructured times much more successfully. Teachers, TAs and middays have been able to provide children with games to engage in. Year 6 leaders have been unable to be involved in supporting activities for other children due to restrictions in place. The profile of Year 6 leaders should be raised next academic year.



Equipment to enable all	PE Coordinator to audit the sports	£2180	£2500	Audits	PE equipment has	PE audit should take	
	equipment and order any new				been received	place next academic	
of the above	equipment needed for lessons				from the Darnhall	year.	
					Trust. This has		
	New playtime equipment to				impacted classes	PE equipment	
	ensure a healthy active lifestyle.				very positively.	should be ordered	
						where necessary.	
	Use of trim trail and field during				Year 2 and 6 have		
	lunch break				been able to use		
					the trim trail at		
					unstructured		
					times.		
Total predicted expenditure for 2020-2021:			Actual Expenditure for 2020-2021:				
£18860			£19,200				



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	90%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% *
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Will be during the summer term

The year 6 children have not been swimming yet and so this percentage is based on data from when the children were in Year 4