

## Modern Foreign Languages Policy 2022

### Purpose of study

*“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”*

The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

### Aims

- Develop an enthusiasm for learning languages and to become aware of the benefits of understanding and speaking different languages;
- Communicate in other languages by speaking and listening, reading and writing;
- Respect and understand other cultures, heritage and multilingualism;
- Become involved in the International Dimension of the school through the development of links with other countries;

### Vision

At St Joseph’s Catholic Primary School, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing. The children’s knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

### The Curriculum

Our school follows the Primary Languages Network scheme of work for French. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. The teaching of the Primary Languages Network scheme also provides broad cross curricular links. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

### Teaching and Learning

At St Joseph’s Catholic Primary School, teachers strive to make MFL an enjoyable learning experience. To promote an active learning of languages, a range of teaching methods are implemented across the key stages to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, songs, drama,

grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

### **Managing and Training**

The subject is managed by the Modern Foreign Languages Co-ordinator. To ensure the language skills of staff are developed and sustained, the school are members of the Primary Languages Network. This provides all the materials, resources and support and activities to enable the school to ensure progression in learning across the four core skills and the DfE 12 Attainment Targets. The co-ordinator will advise, work with and guide staff when required.

### **Assessment**

Assessment in KS2 is informal across the four language skills. Teacher judgements alongside informal assessment activities and children's self-evaluation are used to track progression.